

Date:	
Content – Desired Results	
<p>Overall Expectations:</p> <p>B2. create and use working drawings for a variety of residential construction projects.</p> <p>C1. demonstrate appropriate technical skills, including the safe use of construction tools, equipment, and materials.</p> <p>C2. demonstrate safe and accurate building techniques.</p> <p>C3. correctly apply various finishes to complete residential construction projects.</p> <p>E1. demonstrate an understanding of and comply with health and safety regulations and practices specific to the construction industry.</p>	
<p>Specific Expectations:</p> <p>B2.3 interpret working drawings to accurately lay out projects.</p> <p>C1.1 use, maintain, and store construction tools, equipment, and materials safely and correctly.</p> <p>C1.2 lay out construction projects using a variety of tools and equipment</p> <p>C2.3 use a variety of appropriate techniques for leveling, plumbing, bracing, and squaring construction components.</p> <p>C3.1 apply appropriate exterior materials to finish construction projects</p> <p>E1.1 identify hazards related to construction materials, processes, tools, and equipment.</p> <p>E1.2 identify and comply with health and safety legislation and practices for the construction industry.</p> <p>E1.3 use, handle, and store materials in accordance with Workplace Hazardous Materials Information System (WHMIS) guidelines.</p> <p>E1.5 use protective clothing, gear, and equipment appropriately.</p>	<p>Modified Expectations:</p>

TCJ 3C – Construction Technology
Lesson Plan – Framing – Build a Shed

<p>Understandings: <i>Students will understand that/Students will know/Students will be able to...</i></p> <ul style="list-style-type: none"> • Gain an understanding of framing through the building process. • How to properly assess the safety needs of a building site and work with local bylaws and building regulations during the building process. • Gain an understanding of industry safety terms, policies, tools and protocols for a job site. 	
<p>Product – Assessment Evidence</p>	
<p>Performance Tasks:</p> <ul style="list-style-type: none"> • Assessment – The Instructor will monitor each group as they independently work to complete the assignment. If a re-teach is needed on any information or procedure, all the groups will stop and participate in the re-teach. 	<p>Other Evidence:</p> <ul style="list-style-type: none"> • The students will be assessed by the accuracy of the completed assignment. The Instructor will be looking for correct layout measurements, sharpness of lines, proper labelling, accurate sizing, square-ness of assembly, craftsmanship, etc.
<p>Process – Learning Plan</p>	

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Learning Activities: <ul style="list-style-type: none">• Teacher introduces building assignment worksheet and framing process to students including the list of materials required for the project. (Appendix A)• Teacher reviews required tool safety for the shed building. (Appendix B)• Teacher reviews proper on site safety for the shed building. (Appendix C)• Students begin the building process.• Students fill out group evaluation form and building journal. (Appendix D)• Teacher evaluation of finished project. (Appendix E)• Teacher lead discussion on the building process and student learning.	